



**DM310**  
**Foundations for Youth Ministry**  
**Semester 2**  
**16-18 July, & 11-12 September, 2015 (Intensive)**

Brisbane School of Theology offers high quality, Bible-centred theological training in a diverse and supportive community, shaping the whole person for God's purpose. Aiming for more than simply growing students' knowledge of theology, BST is developing passionate, capable disciples who use what they know about God's word to serve him in the church and the world.

*Brisbane School of Theology is an operating name of Bible College of Queensland.  
We are an affiliated college of the Australian College of Theology, our ABN no. is 55009670160 and the ACT CRICOS no. is 02650E.*

• Know God's word; take it to the world •

## INFORMATION ABOUT THIS UNIT

<b>Description</b>	This unit gives students the opportunity to examine the foundations on which to construct a Christian ministry among young people. We consider the biblical, theological, historical, and cultural foundations for youth ministry and examine a number of strategic models of youth ministry.											
<b>Teaching staff</b>	<b>Lecturer</b>	Rev. Graham Stanton <i>BEd, BTh, DipA(Th), DipMin, MEd, MTh PhD (cand.)</i>										
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<b>Additional information</b>	<b>Credit points</b>	4										
	<b>Co/pre-requisites</b>	N/A										
	<b>No. of teaching weeks</b>	13 (lectures delivered as a 5 day intensive: 16-18 July, & 11-12 September)										
<b>Assessment Summary</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Item</th> <th style="text-align: left;">Details/Due Date</th> <th style="text-align: left;">Weighting</th> </tr> </thead> <tbody> <tr> <td>Description of Youth Culture</td> <td>1600 words Due: 31 August</td> <td>40%</td> </tr> <tr> <td>Youth Ministry Proposal</td> <td>2400 words Due: 6 November</td> <td>60%</td> </tr> </tbody> </table>			Item	Details/Due Date	Weighting	Description of Youth Culture	1600 words Due: 31 August	40%	Youth Ministry Proposal	2400 words Due: 6 November	60%
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<b>CLASS DETAILS:</b>												
<p>Classes are held from Thursday to Saturday, 16-18 July, and Friday and Saturday, 11-12 September. Classes run from 8:30am to 5:00pm each day. The classes will be held in the William Carey Room at Brisbane School of Theology: 1 Cross st, Toowong.</p> <p>Morning tea will be provided by the College. Students provide their own lunch.</p> <p>Our sessions will involve a mixture of presentation and interaction, and include a high degree of class discussion regarding the theory and practice of youth ministry.</p>												

## STUDENT LEARNING OUTCOMES AND UNIT CONTENT

### LEARNING OUTCOMES:

At the end of this unit, the student should have been:

- (a) Introduced to the Bible's teaching on young people;
- (b) Helped to begin to articulate a theology of ministry with young people and introduced to some models of ministry with them;
- (c) Enabled to outline major aspects of youth culture in Australia;
- (d) Provided with an opportunity to undertake supervised practical work.

### Content

#### **Section A: Biblical, Theological, Historical and Strategic Foundations for Youth Ministry with an Introduction to Youth in Society.**

1. The Bible's teaching on youth and young people.
2. Developing a theology of youth ministry. Biblical authority in a postmodern world. Relational
3. theology. Incarnation and reconciliation.
4. Historical overview of Christian youth ministry in Australia, especially since World War 2.
5. An examination and development of strategic models of youth ministry; motivation; goals; content; methodologies.

#### **Section B: Youth Today**

6. A survey of the place and understanding of youth in western society.
7. Major aspects of youth cultures in Australia, in the light of secularisation. The changing nature of youth subcultures.
8. The beliefs and values of significant youth subcultures, including varieties of household types, ethnicity, rural or urban contexts; students, workers and the unemployed. The contexts where young people gather.

## LECTURE OUTLINE

Day	Date	Lecture Topic	Topics Addressed
<b>Block 1: Thursday to Saturday, 16-18 July</b>			
1	Thu 16 <sup>th</sup> July	Starting Point The Bible's teaching on youth and young people Adolescence	Biblical vocabulary for youth; What is a theology of youth? Definition, origin, biology and psychology of adolescence; theories of faith development; the inventionist theory of adolescence
2	Fri, 17 <sup>th</sup> July	History of Youth Ministry The Place of Youth in western culture Introduction to cultural studies	From Sunday school to RI & Chaplaincy; from youth societies to the professional youth ministry; cultural stories surrounding youth and young people; Gospel & culture; youth ministry as cross-cultural ministry
3	Sat, 18 <sup>th</sup> July	Reading Culture Features of Youth Culture A Biblical theology of youth and young people A Biblical theology of family and church	How to read cultural texts; features of youth culture: individualism, technology, consumerism, honour & shame; the place of young people in the covenant community
<b>Block 2: Friday &amp; Saturday, 11-12 September</b>			
4	Fri, 11 <sup>th</sup> Sept	Youth ministry as ministerial improvisation Theological lenses for Youth Ministry Models of Youth Ministry, Church and Family	Youth ministry through the lenses of culture, development, incarnation, and mission; 4 Views of Youth ministry and the church; 4 views of family ministry
5	Sat, 12 <sup>th</sup> Sept	Strategic Models for youth ministry Developing a Philosophy of Youth Ministry Principles and Priorities for youth ministry	Strategic models: attractional, incarnational, discipleship; what constitutes success in youth ministry?; the future of the church

## ASSESSMENT OUTLINE

<b>Assessment 1</b>	<b>Item</b>	<b>Description of Youth Culture</b> , 1600 words
	<b>Details/ Due Date</b>	<p>Candidates are to present a description of an Australian youth subculture relevant to their ministry context noting the beliefs and values of the subculture and the contexts in which the young people gather</p> <p><b>Due: Monday 31 August, 5pm</b></p>
	<b>Weighting</b>	40%
<b>Assessment 2</b>	<b>Item</b>	<b>Youth Ministry Proposal</b> , 2400 words
	<b>Details/ Due Date</b>	<p>Candidates are to prepare a comprehensive proposal for a youth ministry intervention (any form of intentional ministry practice connected with the aims of the youth ministry) to be implemented in their place of supervised ministry experience.</p> <p>The document must:</p> <ul style="list-style-type: none"> <li>a) include the theological, cultural and developmental foundations on which the intervention is based (the cultural material must indicate the theological points of contact with the youth culture described in assessment task 1);</li> <li>b) describe the content of the intervention; and</li> <li>c) detail how and when the intervention would be evaluated.</li> </ul> <p>Candidates must discuss the proposal with their placement supervisor and include an appendix (of no more than 500 words) indicating how their ministry supervision contributed to the development of the proposal.</p> <p>The proposal should be justified from primary and secondary literature</p> <p><b>Due: Friday 6 November, 5pm</b></p>
	<b>Weighting</b>	40%

## LECTURE ATTENDANCE

Please note the [ACT policy](#) (see also BST Student Handbook) on lecture attendance in the *Undergraduate Handbook* and the *Graduate and Postgraduate Handbook*. You are required to attend at least 80% of lectures. This means you can miss a maximum of 8 hours of lectures. If you know that you will not be at a lecture, please phone or email the lecturer beforehand. If you miss more than two lectures, your enrolment for this unit may be ended.

## HOW TO STUDY THIS UNIT

You should allocate approximately 7 hours outside of class each week to this unit.

## LATE SUBMISSION OF WORK

Please note the [ACT Late Penalties Policy](#) (including extensions; see also BST Student Handbook). Failure to submit any individual assignment on time may result in either a late penalty or a zero mark for the assignment.

## PASSING THIS UNIT

To pass this unit you must complete and submit each assessment item. You must also attain an overall percentage mark of 50% or more.

## PLAGIARISM

Please note the [ACT Academic Misconduct Policy](#) (see also BST student handbook) on plagiarism. This is a serious issue and it is your responsibility both to understand what plagiarism includes and to avoid it completely. If you are found to have plagiarised, there will be serious consequences as specified in the BST student handbook.

Penalties for plagiarism are as follows (from [ACT Academic Misconduct Policy](#)).

### **First offence:**

Students will be subject to academic counselling, with the maximum penalty being to fail the item with no marks awarded. Where deemed appropriate, the minimum penalty available will be that students may be granted an opportunity to resubmit the assessment with a maximum of 50% for the assessment.

### **Second offence:**

Fail unit, with no remedial opportunity.

### **Third or major offence:**

Exclusion from any award of the ACT, or exclusion from the award for up to two years, or other outcome appropriate to the case but with an impact less serious than exclusion.

In the case of severe plagiarism and/or cheating, a student may be subject to a separate disciplinary process approved by the ACT Academic Board. Colleges are required to immediately report to the ACT Director of Academic Services all offences of wilful academic misconduct, for recording on TAMS.

## READING MATERIALS

\* Books marked with an asterisk are on the Frozen Shelf in the library.

### Prescribed texts

\* Borgman, D. (2013). *Foundations for Youth Ministry: Theological engagement with teen life and culture*. Grand Rapids: Baker Academic

### Other recommended texts

\* Arzola, F. Jr (2008). *Toward a Prophetic Youth Ministry: theory and praxis in urban context*. Downers Grove; IVP.

\* Erwin, P. (2010). *A Critical Approach to Youth Culture: It's influence and implications for ministry*. Grand Rapids: Zondervan.

\* Vanhoozer, K. J., Anderson, C. A., & Sleasman, M. J. (2007). *Everyday Theology: How to read cultural texts and interpret trends*. Grand Rapids: Baker.

### Required Reading

During block 1 each student will be assigned a chapter from Senter (2011) to read in preparation for the class on Friday, 11 September.

\* Senter, M. H. III (2001). *Four Views of Youth Ministry and the Church*. Grand Rapids: Youth Specialities Academic

### Additional Reading

- These readings from Borgman (2013) are provided to give additional content to support the different topics of the unit. The reading is optional.
- Further reading is included in handouts provided for each class

<b>Day</b>	<b>Date</b>	<b>Lecture Topic</b>	<b>Optional Reading</b>
<b>Block 1: Thursday to Saturday, 16-18 July</b>			
1	Thu 16th July	Starting Point	Borgman, chapter 1; chapter 3, p.39-46
		The Bible's teaching on youth and young people	Borgman, chapter 2; chapter 3, p.24-33
		Adolescence	Borgman, chapter 6
2	Fri, 17th July	History of Youth Ministry	
		The Place of Youth in western culture	
		Introduction to cultural studies	Borgman, ch 10, 11
3	Sat, 18th July	Reading Culture Features of Youth Culture	Borgman, chapter 3, p.33-39; chapter 12; chapter 13
		A Biblical theology of youth and young people	
		A Biblical theology of family and church	Borgman, chapter 8

<b>Block 2: Friday &amp; Saturday, 11-12 September</b>			
4	Fri, 11th Sept	Youth ministry as ministerial improvisation	
		Theological lenses for Youth Ministry	Borgman, chapter 4
		Models of Youth Ministry	
		Church and Family	
5	Sat, 12th Sept	Strategic Models for youth ministry Developing a Philosophy of Youth Ministry Principles and Priorities for youth ministry	Borgman, chapter 15; chapter 16

## GRADUATE OUTCOMES

Attribute	Emphases of Unit			Comment (elaborate in terms of teaching and assessment)
	Strong	Moderate	Light	
1) <i>Passionate discipleship</i>		✓		The unit emphasises the importance of discipleship as a central task of youth ministry
2) <i>Sound knowledge of Bible</i>	✓			The unit will develop a biblical theology of youth and young people.
3) <i>Humility and faithfulness</i>		✓		The unit will require students to critically examine their own experiences in youth ministry and discern faithful approaches to youth ministry in their context
4) <i>Communicating the Gospel</i>	✓			This unit affirms the importance of communicating the gospel in youth ministry in ways that are appropriate to the cultural context
5) <i>Commitment to Mission</i>	✓			The unit emphasises the purpose of youth ministry as cross-cultural mission
6) <i>Commitment to Team ministry</i>			✓	The importance of team ministry will be highlighted in the exercise of youth ministry. There will also be opportunities for students to interact with one another in class discussion.
7) <i>Basic ministry skills</i>			✓	Students will critically examine strategic models for youth ministry
8) <i>Commitment to Life-long learning</i>		✓		The unit emphasises the need for faithful youth ministry to be constantly accommodating to shifting youth culture requiring ongoing commitment to learning and change.

## GRADUATE ATTRIBUTES

**1) They will be passionate disciples of Jesus Christ.** Graduates will maintain a vibrant relationship with God, be passionate about following Jesus and walk by the Spirit in every area of life. They will seek to love God above all else and others as themselves in attitudes, words and deeds. They will be imitators of Jesus, obey His Word, deny themselves, take up their cross and follow Jesus wherever He may lead (Mark 8:34).

**2) They will have a sound knowledge of the Bible.** Graduates will have an in-depth and comprehensive knowledge of the Bible. They will be committed to the infallibility and authority of the Bible as God's Word in everything pertaining to salvation and the Christian life (2 Tim 3:14-17). They will do their best to be good teachers of the Bible who correctly explain the word of truth (2 Tim 2:15).

**3) They will have genuine humility and demonstrate faithfulness in life and ministry.** Graduates will live lives of holiness, humility and faithfulness. They will be willing to acknowledge their shortcomings and mistakes, and be open to receive constructive criticism and advice. They will do nothing out of selfish ambition, but in humility will consider others better than themselves (Phil 2:3). They will be prepared to suffer for the sake of Christ, knowing that "we must go through many hardships to enter the kingdom of God" (Acts 14:22).

**4) They will be effective communicators of the Gospel.** Graduates will know the Gospel and will be eager and able to communicate the Gospel, especially in word, but also through writing and other media, in ways that are culturally sensitive and intelligible to others. They will have compassionate hearts, listening empathetically to people in their particular contexts. They will be ready to preach the Word at any time with patience and care (2 Tim 4:2), trying to persuade people to believe the Gospel and to become followers of Jesus (2 Cor 5:11).

**5) They will have a great commitment to God's mission.** Graduates will be aware of the needs and opportunities of local and global mission. They will endeavour to see the coming of God's kingdom in every sphere of life, strive for justice for the poor and work towards community transformation. They will be passionately committed to and will be active in working towards the fulfilment of the Great Commission, to make disciples of all nations (Matt 28:18-20).

**6) They will be committed to team ministry and servant leadership.** Graduates will be committed to the local church as the family of God and as their context for ministry and base for mission (Heb 10:24-25). They will work enthusiastically and cooperatively with others in ministry teams. They will be open to Christians across various evangelical denominations and churches (Luke 9:49-50). As leaders they will be disciple-makers, following the Lord Jesus in serving, leading by example, and training and mentoring other leaders (Mark 10:43-45).

**7) They will be competent in basic ministry skills.** Graduates will be competent in basic ministry skills, including preaching, teaching, leading and caring for people. They will use their gifts to implement constructive change in the church and community (1 Tim 4:6-16). They will be culturally attuned and flexible in dealing with a range of issues (1 Cor 9:19-23). They will embrace accountability and maintain professional standards in various contexts. They will be "salt and light" in the world (Matt 5:13-14) and be able to "prepare God's people for works of service, so that the body of Christ may be built up" (Eph 4:12).

**8) They will be committed to lifelong learning and personal growth.** Graduates will be proactive in expanding their knowledge and abilities. They will be open to new challenges, be willing to face unfamiliar problems and accept wider responsibilities. They will continue to grow in faith, knowledge and maturity, "forgetting what is behind and pressing ... toward the goal for the prize of the upward call of God in Christ Jesus" (Phil 3:13-14).