THE THEOLOGY AND PRACTICE OF EXPOSITORY PREACHING

Semester 2, 2015
Monday, 13th July – Friday, 17th July, 4.00pm

Brisbane School of Theology offers high quality, Bible-centred theological training in a diverse and supportive community, shaping the whole person for God’s purpose. Aiming for more than simply growing students’ knowledge of theology, BST is developing passionate, capable disciples who use what they know about God’s word to serve him in the church and the world.
## INFORMATION ABOUT THIS UNIT

<table>
<thead>
<tr>
<th>Description</th>
<th>This subject examines the nature of expository preaching. It examines the Biblical and theological foundations for expository preaching, its historical antecedents, and its distinctive features. The subject includes an investigation of how expository preaching can be appropriately delivered to the church and the wider society in 21st Century Australia.</th>
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| Teaching staff | Lecturer: Rev Mike Raiter  
Phone: Ph: (07) 3870 8355  
Email: info@bst.qld.edu.au |
| Additional information | Credit points: 8 |
| Co/pre-requisites |  |
| No. of teaching weeks | 1 |
| Assessment Summary | Students are required to complete 500 pages of pre-reading from the prescribed list. |

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<thead>
<tr>
<th>Item</th>
<th>Details/Due Date</th>
<th>Weighting</th>
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| Critical Review from the prescribed reading | 1000 words  
Due: 30th September | 15% |
| Critical Review of an expository sermon | 1000 words  
Due: 30th September | 15% |
| Write and preach 3 expository sermons | Each sermon is 2000 words  
Due: 1 in class  
Due: 2 on 30th October | 70% |
UNIT OUTCOMES

On completion of this unit, TH757 students will be able to:

1. Identify and explain the theology and purpose of expository preaching.
2. Recognise the hermeneutical issues involved in expository preaching.
3. Understand the distinctive features of expository preaching.
4. Identify the main homiletical issues in applying the message of the Bible to the 21st Century context through expository preaching.
5. Devise a comprehensive expository preaching programme.

CONTENT

Section A: Expository Preaching
1. The Nature of Expository Preaching
2. The Biblical Foundations of Expository Preaching
3. Historical Development of Expository Preaching

Section B: The Form and Structure of Expository Sermons
1. Constructing an Expository Sermon
2. Designing a Preaching Series

Section C: Expository Preaching and Biblical Genre
1. Expository Preaching and the Old Testament Law
2. Expository Preaching and Biblical Narrative
3. Expository Preaching and Wisdom

Section D: Expository Preaching and Applications
1. The Place and Importance of applied expository preaching
2. Models of Applied Preaching
3. Expository Preaching and the Australian Context
**ASSESSMENT FOR TH757**

**NOTE:** Students are required to complete 500 pages of pre-reading from the prescribed list. A reading log is to be kept listing the material that has been read. The student must submit a signed letter testifying that they have completed the reading.

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<tr>
<th>Assessment 1</th>
<th>Item</th>
<th>A Critical Review from the prescribed reading.</th>
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<tbody>
<tr>
<td><strong>Details/Due Date</strong></td>
<td>The review is to be 1000 words and is to be submitted by <strong>Wednesday, September 30th 2015</strong>. The review is to include a critical evaluation of the book (its strengths and weaknesses) and explain how the book contributes to our understanding of preaching Acts. As it is a critical review students may wish to incorporate secondary literature into their review.</td>
<td></td>
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<tr>
<td><strong>Weighting</strong></td>
<td>15%</td>
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<tr>
<th>Assessment 2</th>
<th>Item</th>
<th>A Critical Review of expository sermons (to be chosen by the lecturer)</th>
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<tr>
<td><strong>Details/Due Date</strong></td>
<td>The review is to be 1000 words and is to be submitted by <strong>Wednesday, September 30th 2015</strong>. The review is to include a critical evaluation of the sermon (its strengths and weaknesses), highlighting its exegetical faithfulness, and the effectiveness of its application to the contemporary context.</td>
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<td><strong>Weighting</strong></td>
<td>15%</td>
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<tr>
<th>Assessment 3</th>
<th>Item</th>
<th>Write and preach three expository sermons.</th>
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<td><strong>Details/Due Date</strong></td>
<td>At least one sermon is to be from the Old Testament and one from the New Testament. Each sermon is to be 2000 words. <strong>One sermon</strong> is to be presented to the class during the intensive. The other two sermons are to be submitted both in audio and written form by <strong>Friday, October 30th 2015</strong>.</td>
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<tr>
<td><strong>Weighting</strong></td>
<td>70%</td>
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LECTURE ATTENDANCE

Please note the ACT policy (see also BST Student Handbook) on lecture attendance in the Undergraduate Handbook and the Graduate and Postgraduate Handbook. You are required to attend at least 80% of lectures. This means you can miss a maximum of two lectures. If you know that you will not be at a lecture, please phone or email the lecturer beforehand. If you miss more than two lectures, your enrolment for this unit may be ended.

HOW TO STUDY THIS UNIT

You should allocate approximately 7 hours outside of class each week to this unit.

LATE SUBMISSION OF WORK

Please note the ACT Late Penalties Policy (including extensions; see also BST Student Handbook). Failure to submit any individual assignment on time may result in either a late penalty or a zero mark for the assignment.

PASSING THIS UNIT

To pass this unit you must complete and submit each assessment item. You must also attain an overall percentage mark of 50% or more.

PLAGIARISM

Please note the ACT Academic Misconduct Policy (see also BST student handbook) on plagiarism. This is a serious issue and it is your responsibility both to understand what plagiarism includes and to avoid it completely. If you are found to have plagiarised, there will be serious consequences as specified in the BST student handbook.

Penalties for plagiarism are as follows (from ACT Academic Misconduct Policy).

First offence:

Students will be subject to academic counselling, with the maximum penalty being to fail the item with no marks awarded. Where deemed appropriate, the minimum penalty available will be that students may be granted an opportunity to resubmit the assessment with a maximum of 50% for the assessment.

Second offence:

Fail unit, with no remedial opportunity.

Third or major offence:

Exclusion from any award of the ACT, or exclusion from the award for up to two years, or other outcome appropriate to the case but with an impact less serious than exclusion.

In the case of severe plagiarism and/or cheating, a student may be subject to a separate disciplinary process approved by the ACT Academic Board. Colleges are required to immediately report to the ACT Director of Academic Services all offences of wilful academic misconduct, for recording on TAMS.
Select any one of the following for your book review: