



LA003B
Biblical Hebrew
Semester 2, 2015

Brisbane School of Theology offers high quality, Bible-centred theological training in a diverse and supportive community, shaping the whole person for God's purpose. Aiming for more than simply growing students' knowledge of theology, BST is developing passionate, capable disciples who use what they know about God's word to serve him in the church and the world.

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• Know God's word; take it to the world •

INFORMATION ABOUT THIS UNIT

Description	This unit completes the textbook <i>Beginning Biblical Hebrew: A Grammar and Illustrated Reader</i> and covers the exegesis of the Hebrew text of the book of Jonah.																
Teaching staff	Lecturer	Dr. Jason Atkinson <i>BAppSc, MA (Soc.), MDiv, PhD</i>															
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Additional information	Credit points	4															
	Co/pre-requisites	N/A															
	No. of teaching weeks	13															
Assessment Summary	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Assessment</u></th> <th style="text-align: left;"><u>% of Final Grade</u></th> <th style="text-align: left;"><u>Date</u></th> </tr> </thead> <tbody> <tr> <td>Jonah Workbook</td> <td>15%</td> <td>Due on Nov 13.</td> </tr> <tr> <td>Class Quizzes</td> <td>20%</td> <td>Start of each class (see timetable)</td> </tr> <tr> <td>Class Test</td> <td>15%</td> <td>Aug 27.</td> </tr> <tr> <td>Examination</td> <td>50%</td> <td>Nov 5.</td> </tr> </tbody> </table> <p>There will be NINE class quizzes which will be conducted at the beginning of class. There will be no quiz on the first or last days of class, nor on the day of the Class Test (i.e. Aug 27). Each quiz will be 10–15 minutes. Only EIGHT quizzes will go toward your final grade (i.e., you may drop one or the lowest grade will simply be left out). In order to pass this unit students must complete the Jonah Workbook, 8 quizzes, a Class Test, a Final Exam, and gain 50% or more overall.</p>		<u>Assessment</u>	<u>% of Final Grade</u>	<u>Date</u>	Jonah Workbook	15%	Due on Nov 13.	Class Quizzes	20%	Start of each class (see timetable)	Class Test	15%	Aug 27.	Examination	50%	Nov 5.
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STUDENT LEARNING OUTCOMES AND UNIT CONTENT

On completion of this unit, students will:

<p>Knowledge and understanding</p>	<p>Know and understand:</p> <ul style="list-style-type: none"> ○ Hebrew grammar and syntax through completing <i>Beginning Biblical Hebrew: A Grammar and Illustrated Reader</i> by John A. Cook and Robert D. Holmstedt. ○ Approximately 400 words of Hebrew vocabulary ○ Grammatical issues that influence translation and the meaning of the Old Testament.
<p>Skills</p>	<p>Be able to:</p> <ul style="list-style-type: none"> ○ Apply grammatical discussions of the Hebrew text of the Old Testament. ○ Translate the complete text of Jonah into English. ○ Discuss translation issues that influence exegesis.
<p>Application</p>	<p>Be in a position to:</p> <ul style="list-style-type: none"> ○ Continue translation of the Hebrew text of the Old Testament. ○ Identify the interplay between translation and interpretation. ○ Commence exegesis of the Hebrew text of the Old Testament.

UNIT TIMETABLE

Wk	Date	Lecture Content	Exercise & Memorization	Reading
1.	July 23	Semester 2 Class Introduction REVIEW Semester 1 Final Exam Historical Overview of Semitic Languages Verbs: Passive: Nifal & Hitpael	Exercises: Translate outstanding reading #7; § 37 Memorize: Nifal & Hitpael Distinctives Vocab. Reading #7.	BBH: §37
2.	July 30	QUIZ 1 REVIEW Reading #7 Verbs: Dynamic & Stative Verbs Jussives & Imperatives	Exercises: Reading #8 Memorize: Vocab. §§ 38–39; Reading #8. Forms of the Jussive & Imperative	BBH: §§ 38–39
3.	Aug 6	QUIZ 2 REVIEW Reading #8 Nouns: Attached Pronouns on Verbs Syntax: Word Order with Topic and Focus	Exercises: Reading #9 Memorize: Vocab. § 40; Reading #9. Attached Pronouns on Verbs	BBH: §§ 40–41
4.	Aug 13	QUIZ 3 REVIEW Reading #9 Verbs: Participles Verbal System Summary Foreground and Background of Narrative	Exercises: Reading #10 Memorize: Vocab. § 42; Reading #10. Forms of the Participle	BBH: §§ 42–44
5.	Aug 20	QUIZ 4 REVIEW Reading #10 Numerals Weak Verbs — Part One	Exercises: § 45 Memorize: Vocab. § 45	BBH: §§ 45
6.	Aug 27	CLASS TEST Weak Verbs — Part Two Intro to the book of Jonah	Exercises: Prepare Jonah 1:1–3 Chis: 23–30 Memorize: Jonah 1:1–3 vocab.	Tuck: 11–17 FETE: 7–18
7.	Sept 3	REVIEW Class Test Jonah 1:1–3	Exercises: Prepare Jonah 1:4–6 Chis: 31–39 Memorize: Jonah 1:4–6 vocab.	Tuck: 18–24 FETE: 19–30
8.	Sept 10	QUIZ 5 Jonah 1:4–6	Exercises: Prepare Jonah 1:7–16 Chis: 40–54 Memorize: Jonah 1:7–16 vocab.	Tuck: 25–44 FETE: 31–56
9.	Sept 17	QUIZ 6 Jonah 1:7–16	Exercises: Prepare Jonah 2:1–11 Chis: 54–67 Memorize: Jonah 2:1–11 vocab.	Tuck: 45–61 FETE: 57–118

Mid-Semester Break: Sept 21st — Oct 2nd.

Wk	Date	Lecture Content	Exercise & Memorization	Reading
10.	Oct 8	QUIZ 7 Jonah 2:1–11	Exercises: Prepare Jonah 3:1–10 Chis: 69–80 Memorize: Jonah 3:1–10 vocab.	Tuck: 62–82 FETE: 119–148
11.	Oct 15	QUIZ 8 Jonah 3:1–10	Exercises: Prepare Jonah 4:1–5 Chis: 80–87 Memorize: Jonah 4:1–5 vocab.	Tuck: 83–94 FETE: 149–186
12.	Oct 22	QUIZ 9 Jonah 4:1–5	Exercises: Prepare Jonah 4:6–11 Chis: 87–94 Memorize: Jonah 4:6–11 Vocab	Tuck: 94–104 FETE: 187–220
13.	Oct 29	Jonah 4:6–11	Prepare for Final Exam.	
END OF SEMESTER EXAM (Nov 5)				

LECTURE ATTENDANCE

Please note the [ACT policy](#) (see also BST Student Handbook) on lecture attendance in the *Undergraduate Handbook* and the *Graduate and Postgraduate Handbook*. You are required to attend at least 80% of lectures. This means you can miss a maximum of two lectures. If you know that you will not be at a lecture, please phone or email the lecturer beforehand. If you miss more than two lectures, your enrolment for this unit may be ended.

HOW TO STUDY THIS UNIT

You should allocate approximately 7 hours outside of class each week to this unit.

PASSING THIS UNIT

In order to pass this unit students must complete the Jonah Workbook, eight Quizzes, a Class Test, a Final Exam, and gain 50% or more overall.

READING MATERIALS

Prescribed texts

- BBH John A. Cook and Robert D. Holmstedt, *Beginning Biblical Hebrew: A Grammar and Illustrated Reader*. Grand Rapids: Baker, 2013.
- JR John A. Cook and Robert D. Holmstedt, *Illustrated Reader for Beginning Biblical Hebrew*. Unpublished manuscript, draft copy 2013. PDF file (available on Moodle).
- Chis Robert B. Chisholm Jr., *A Workbook for Intermediate Hebrew: Grammar, Exegesis, and Commentary on Jonah and Ruth*. Grand Rapids: Kregel, 2006
- Tuck Dennis W. Tucker Jr., *Jonah: A Handbook on the Hebrew Text*, Baylor Handbook on the Hebrew Bible Series. Waco: Baylor University Press, 2006.
- FETE Robert B. Chisholm Jr., *From Exegesis to Exposition*. Grand Rapids: Baker, 1999.

Recommended texts

- ROSS Allen P. Ross, *Introducing Biblical Hebrew*. Grand Rapids: Baker, 2001.
- PvP Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew: Grammar*, 2nd ed. Grand Rapids: Zondervan, 2007.
- BHS Karl Elliger and Willhelm Rudolph (eds), *Biblia Hebraica Stuttgartensia*.
- HALOT Ludwig Koehler and Walter Baumgartner, *The Hebrew and Aramaic Lexicon of the Old Testament*. Leiden: Brill, 1994–2000.

Computer Software: BibleWorks; Accordance. See also the excellent (free) downloadable resources available at [Tyndale House](http://www.tyndalehouse.com).

GRADUATE OUTCOMES

Attribute	Emphases of Unit			Comment
	Strong	Moderate	Light	
1. Passionate discipleship			✓	
2. Sound knowledge of the Bible		✓		Students' knowledge of the Bible will not be immediately affected through the study of Hebrew. Nevertheless, the unit lays the foundations of developing a superior and more sophisticated knowledge of the Bible in later years.
3. Humility and faithfulness	✓			In order to succeed in Hebrew students need a high level of perseverance and consistency throughout the semester. Humility is also an important attribute for effective engagement with a new area of knowledge. The study of Hebrew provides ample opportunity for acknowledging mistakes and constructive criticism.
4. Communicating the Gospel	✓			An understanding of Hebrew is basic to clear and careful communication of the Gospel for evangelism and discipleship.
5. Commitment to Mission			✓	
6. Commitment to Team ministry			✓	
7. Basic ministry skills	✓			An understanding of Hebrew is basic to a clear and accurate communication of the biblical message for discipleship and training.
8. Commitment to Life-long learning	✓			Through the study of Hebrew students will be made aware of the richness of the Scriptures and the need for ongoing learning, discipline and growth. The study of Hebrew is the beginning of a life journey with the Scriptures at a deeper level.

GRADUATE ATTRIBUTES

- 1) They will be passionate disciples of Jesus Christ.** Graduates will maintain a vibrant relationship with God, be passionate about following Jesus and walk by the Spirit in every area of life. They will seek to love God above all else and others as themselves in attitudes, words and deeds. They will be imitators of Jesus, obey His Word, deny themselves, take up their cross and follow Jesus wherever He may lead.
- 2) They will have a sound knowledge of the Bible.** Graduates will have an in-depth and comprehensive knowledge of the Bible. They will be committed to the infallibility and authority of the Bible as God's Word in everything pertaining to salvation and the Christian life. They will do their best to be good teachers of the Bible who correctly explain the word of truth.
- 3) They will have genuine humility and demonstrate faithfulness in life and ministry.** Graduates will live lives of holiness, humility and faithfulness. They will be willing to acknowledge their shortcomings and mistakes, and be open to receive constructive criticism and advice. They will do nothing out of selfish ambition, but in humility will consider others better than themselves. They will be prepared to suffer for the sake of Christ, knowing that "we must go through many hardships to enter the kingdom of God".
- 4) They will be effective communicators of the Gospel.** Graduates will know the Gospel and will be eager and able to communicate the Gospel, especially in word, but also through writing and other media, in ways that are culturally sensitive and intelligible to others. They will have compassionate hearts, listening empathetically to people in their particular contexts. They will be ready to preach the Word at any time with patience and care, trying to persuade people to believe the Gospel and to become followers of Jesus.
- 5) They will have a great commitment to God's mission.** Graduates will be aware of the needs and opportunities of local and global mission. They will endeavour to see the coming of God's kingdom in every sphere of life, strive for justice for the poor and work towards community transformation. They will be passionately committed to and will be active in working towards the fulfilment of the Great Commission, to make disciples of all nations.
- 6) They will be committed to team ministry and servant leadership.** Graduates will be committed to the local church as the family of God and as their context for ministry and base for mission. They will work enthusiastically and cooperatively with others in ministry teams. They will be open to Christians across various evangelical denominations and churches. As leaders they will be disciple-makers, following the Lord Jesus in serving, leading by example, and training and mentoring other leaders.
- 7) They will be competent in basic ministry skills.** Graduates will be competent in basic ministry skills, including preaching, teaching, leading and caring for people. They will use their gifts to implement constructive change in the church and community. They will be culturally attuned and flexible in dealing with a range of issues. They will embrace accountability and maintain professional standards in various contexts. They will be "salt and light" in the world and be able to "prepare God's people for works of service, so that the body of Christ may be built up".
- 8) They will be committed to lifelong learning and personal growth.** Graduates will be proactive in expanding their knowledge and abilities. They will be open to new challenges, be willing to face unfamiliar problems and accept wider responsibilities. They will continue to grow in faith, knowledge and maturity, "forgetting what is behind and pressing ... toward the goal for the prize of the upward call of God in Christ Jesus".