



**LA004A**  
**New Testament Greek**  
**Semester 1, 2015**

Brisbane School of Theology offers high quality, Bible-centred theological training in a diverse and supportive community, shaping the whole person for God's purpose. Aiming for more than simply growing students' knowledge of theology, BST is developing passionate, capable disciples who use what they know about God's word to serve him in the church and the world.

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• Know God's word; take it to the world •

## INFORMATION ABOUT THIS UNIT

<b>Description</b>	This unit prepares students to translate the New Testament. It introduces the basic elements of the Greek language, including vocabulary and syntax. It also provides an orientation to principles of semantics and translation.		
<b>Teaching staff</b>	<b>Lecturer</b>	Rev Dr Richard Gibson <i>BSW; BTh; MTh; PhD</i>	
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<b>Additional information</b>	<b>Credit points</b>	4	
	<b>Co/pre-requisites</b>	N/A	
	<b>No. of teaching weeks</b>	13	
<b>Assessment Summary</b>	4 Class Quizzes	20%	5/3, 19/3, 7/5, 4/6
	2 Class Tests	30%	23/4, 21/5
	Examination	50%	Exam week, 18/6

## STUDENT LEARNING OUTCOMES

On completion of this unit, students will:

<p><b>Knowledge and understanding</b></p>	<p><b>Know and understand:</b></p> <ol style="list-style-type: none"> <li>1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries</li> <li>2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek</li> <li>3. About 150-300 words of Greek vocabulary</li> <li>4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament</li> </ol>
<p><b>Skills</b></p>	<p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries</li> <li>2. Utilise foundational paradigms, constructions and vocabulary</li> <li>3. Use aids to understanding New Testament Greek: lexicons, grammars, concordances, commentaries, software tools</li> </ol>
<p><b>Application</b></p>	<p><b>Be in a position to:</b></p> <ol style="list-style-type: none"> <li>1. Begin translation of simple Greek New Testament texts</li> </ol>

## UNIT TIMETABLE

Week Date	Lesson/Video	Learn Vocab	RNT Pages	Trans. Mark	Assessment
1 19/2	4. History of <i>Koiné</i> Greek 5. <i>Our approach to learning</i> 6. Signs and symbols 7. Alphabet 8. Vowels and consonants		3-7		
2 26/2	9. Letter combinations 10. Other sounds and symbols 11. Accents 13. Earliest manuscripts 14. <i>Understanding meaning</i>	#1	8-12		
3 5/3	15. <i>Parts of speech</i> 16. <i>Relating words in clauses</i> 17. Nouns 18. The article 19. Masculine nouns	#2	13-18		Quiz (5%) Alphabet; Vocab 1
4 12/3	21. Marking nouns 22. <i>The way words mean</i> 23. Feminine nouns 24. Analyzing nouns	#3	19-22		
5 19/3	25. Neuter nouns 26. 1 <sup>st</sup> declension masculine nouns 27. <i>Memorizing vocab &amp; paradigms</i> 28. Personal pronouns: 3 <sup>rd</sup> person	#4, 5	23-26		Quiz (5%) Vocab 2-3
6 2/4	29. Other uses of case: time 30. Prepositions	#6	27-28	1:1	
7 23/4	31. Verbs 32. Characteristics of the verb 33. Verbs ending in ω, like λύω	#7	29-31	1:2-3	Test (15%) Nouns
8 30/4	34. Contract verbs ending εω, ποιέω 35. Analyzing verbs 36. Verbal aspect 37. Imperfect tense-form 38. Imperfect tense-form εω verbs	#8	32-37	1:4-5	
9 7/5	39. Compound verbs 40. εἰμί, the verb <i>to be (I am)</i> 41. First aorist tense-form 42. Verb roots and stems	#9	38-41	1:6-8	Quiz (5%) Vocab 4-8
10 14/5	43. Future tense-form 44. Adjectives 45. Participles 46. <i>Marking &amp; Translating</i>	#10	42-47	1:9-11	
11 21/5	47. Personal pronouns 1 <sup>st</sup> & 2 <sup>nd</sup> 48. Conjunctions; ὅτι 49. Charting the flow	#11, 12	48-51	1:12- 15	Test (15%) Verbs
12 28/5	50. Imperative mood 51. Passive voice	#13	52-53	1:16- 18	
13 4/6	REVISION				Quiz (5%) Vocab 9-13
18/6					Exam (50%)

## ASSESSMENT OUTLINE

In order to pass this unit students must complete 4 quizzes, 2 tests, one exam, and gain 50% or more overall.

<b>Assessment 1</b>	<b>Item</b>	Four class quizzes, 15 mins each
	<b>Details/Due Date</b>	Class quizzes examine recall of the alphabet and vocabulary and are held at the beginning of the class time.  <b>Due: 5<sup>th</sup> March; 19<sup>th</sup> March; 7<sup>th</sup> May; 4<sup>th</sup> June</b>
	<b>Weighting</b>	20% (5% each)
<b>Assessment 2</b>	<b>Item</b>	Two class tests, 30 mins each
	<b>Details/Due Date</b>	<b>Test 1:</b> The article, nouns (1 <sup>st</sup> & 2 <sup>nd</sup> dec.), pronouns, and cases; parsing and declining nouns, and interpreting lexical entries.  <b>Test 2:</b> Verbs in active voice (present, imperfect, aorist and future); parsing and conjugating verbs; aspect and agreement.  <b>Due: 23<sup>rd</sup> April; 21<sup>st</sup> May</b>
	<b>Weighting</b>	30% (15% each)
<b>Assessment 3</b>	<b>Item</b>	Exam, 2 hours
	<b>Details/Due Date</b>	2 hour exam, covering: Noun declensions and lexicon entries; verb conjugations and parsing; grammar and translation  <b>Due: Exam week, 18<sup>th</sup> June</b>
	<b>Weighting</b>	50%

## **LECTURE ATTENDANCE**

Please note the [ACT policy](#) (see also BST Student Handbook) on lecture attendance in the *Undergraduate Handbook* and the *Graduate and Postgraduate Handbook*. You are required to attend at least 80% of lectures. This means you can miss a maximum of two lectures. If you know that you will not be at a lecture, please phone or email the lecturer beforehand. If you miss more than two lectures, your enrolment for this unit may be ended.

## **HOW TO STUDY THIS UNIT**

You should allocate approximately 7 hours outside of class each week to this unit.

## **PASSING THIS UNIT**

In order to pass this unit students must complete 4 quizzes, 2 tests, one exam, and gain 50% or more overall.

## READING MATERIALS

### Prescribed text

Gibson, R. J., *Reading the New Testament* (BST: Unpublished course notes, 2015). Distributed to students.

### Other recommended texts

Aland, B., *et al* (eds), *The Greek New Testament* (4<sup>th</sup> ed.; Stuttgart: UBS, 1994).

Duff, J., *Elements of New Testament Greek* (Cambridge: CUP, 2005).

Mounce, W. D., *Basics of Biblical Greek Grammar* (Grand Rapids: Zondervan, 2009).

## GRADUATE OUTCOMES

Attribute	Emphases of Unit			Comment
	Strong	Moderate	Light	
<b>1. Passionate discipleship</b>		✓		Translation of the first chapter of Mark exposes students to the beginning of Jesus' ministry against the background of John's ministry and the Old Testament. Jesus' announcement of the advent of the kingdom and the call of the first disciples to 'fish for people' provides a foundation for understanding the commitment required of disciples.
<b>2. Sound knowledge of Bible</b>		✓		Students knowledge of the Bible will not immediately effected through the study of Greek. However, the unit lays the foundations of developing a richer and more sophisticated knowledge of the Bible in later years.
<b>3. Humility and faithfulness</b>	✓			In order to succeed in Greek students need a high level of perseverance and consistency throughout the semester. Humility is also an important attribute for effective engagement with a new area of knowledge.
<b>4. Communicating the Gospel</b>	✓			An understanding of Greek is basic to clear and careful communication of the Gospel for evangelism and discipleship.
<b>5. Commitment to Mission</b>			✓	Mark's gospel lays foundations for understanding the nature of Jesus' mission and his call of the disciples.
<b>6. Commitment to Team ministry</b>		✓		Students work together in translation groups, requiring them to draw on the skills and insights of members of the group and care for those who are struggling.
<b>7. Basic ministry skills</b>	✓			An understanding of Greek is basic to clear and accurate communication of the biblical message for discipleship and training.
<b>8. Commitment to Life-long learning</b>	✓			Through the study of Greek students will be made aware of the richness of the Scriptures and the need for ongoing learning, discipline and growth. The study of Greek is the beginning of a life journey with the Scriptures at a deeper level.

## GRADUATE ATTRIBUTES

- 1) They will be passionate disciples of Jesus Christ.** Graduates will maintain a vibrant relationship with God, be passionate about following Jesus and walk by the Spirit in every area of life. They will seek to love God above all else and others as themselves in attitudes, words and deeds. They will be imitators of Jesus, obey His Word, deny themselves, take up their cross and follow Jesus wherever He may lead (Mark 8:34).
- 2) They will have a sound knowledge of the Bible.** Graduates will have an in-depth and comprehensive knowledge of the Bible. They will be committed to the infallibility and authority of the Bible as God's Word in everything pertaining to salvation and the Christian life (2 Tim 3:14-17). They will do their best to be good teachers of the Bible who correctly explain the word of truth (2 Tim 2:15).
- 3) They will have genuine humility and demonstrate faithfulness in life and ministry.** Graduates will live lives of holiness, humility and faithfulness. They will be willing to acknowledge their shortcomings and mistakes, and be open to receive constructive criticism and advice. They will do nothing out of selfish ambition, but in humility will consider others better than themselves (Phil 2:3). They will be prepared to suffer for the sake of Christ, knowing that "we must go through many hardships to enter the kingdom of God" (Acts 14:22).
- 4) They will be effective communicators of the Gospel.** Graduates will know the Gospel and will be eager and able to communicate the Gospel, especially in word, but also through writing and other media, in ways that are culturally sensitive and intelligible to others. They will have compassionate hearts, listening empathetically to people in their particular contexts. They will be ready to preach the Word at any time with patience and care (2 Tim 4:2), trying to persuade people to believe the Gospel and to become followers of Jesus (2 Cor 5:11).
- 5) They will have a great commitment to God's mission.** Graduates will be aware of the needs and opportunities of local and global mission. They will endeavour to see the coming of God's kingdom in every sphere of life, strive for justice for the poor and work towards community transformation. They will be passionately committed to and will be active in working towards the fulfilment of the Great Commission, to make disciples of all nations (Matt 28:18-20).
- 6) They will be committed to team ministry and servant leadership.** Graduates will be committed to the local church as the family of God and as their context for ministry and base for mission (Heb 10:24-25). They will work enthusiastically and cooperatively with others in ministry teams. They will be open to Christians across various evangelical denominations and churches (Luke 9:49-50). As leaders they will be disciple-makers, following the Lord Jesus in serving, leading by example, and training and mentoring other leaders (Mark 10:43-45).
- 7) They will be competent in basic ministry skills.** Graduates will be competent in basic ministry skills, including preaching, teaching, leading and caring for people. They will use their gifts to implement constructive change in the church and community (1 Tim 4:6-16). They will be culturally attuned and flexible in dealing with a range of issues (1 Cor 9:19-23). They will embrace accountability and maintain professional standards in various contexts. They will be "salt and light" in the world (Matt 5:13-14) and be able to "prepare God's people for works of service, so that the body of Christ may be built up" (Eph 4:12).
- 8) They will be committed to lifelong learning and personal growth.** Graduates will be proactive in expanding their knowledge and abilities. They will be open to new challenges, be willing to face unfamiliar problems and accept wider responsibilities. They will continue to grow in faith, knowledge and maturity, "forgetting what is behind and pressing ... toward the goal for the prize of the upward call of God in Christ Jesus" (Phil 3:13-14).