



TH404/604
CHURCH, SACRAMENTS AND MINISTRY
Semester 2, 2017

Brisbane School of Theology offers high quality, Bible-centred theological training in a diverse and supportive community, shaping the whole person for God's purpose. Aiming for more than simply growing students' knowledge of theology, BST is developing passionate, capable disciples who use what they know about God's word to serve him in the church and the world.

*Brisbane School of Theology is an operating name of Bible College of Queensland.
We are an affiliated college of the Australian College of Theology, our ABN no. is 55009670160 and the ACT CRICOS no. is 02650E.*

• Know God's word; take it to the world •

INFORMATION ABOUT THIS UNIT

Description	Evangelical theology is generated by an understanding of the Christian Gospel, which was one of the teaching items in TH403/603. The content of the Gospel is chiefly about the Kingdom of God and the corporate fruit of this divine message in human society is the Church, which also becomes the chief instrument of its continued deliverance. Church, Ministry and Sacraments invites students to increase their understanding of the Church of God, as the corporate structure of the Christian life. It invites reflection on the expression of the Christian community as described in the Scriptures; and as visible today across varied denominations; and on how the Church uses ministry and the sacraments in its worship and witness.	
Teaching staff	Lecturer	Rev Dr Jim Gibson <i>Dip. Teach., BA, BD, MA, STM, PhD</i>
	Phone	Ph: (07) 37156591; or 0419766271
	Email	froggiesall@bigpond.com
Additional information	Credit points	4
	Co/pre-requisites	8cps of foundational OT and/or NT study, plus 4cps of CH or TH
	No. of teaching weeks	13

ASSESSMENT

TH404

Item	Details/Due Date	Weighting
Essay	1,500 words Due: 23 September	30%
Essay	2,000 words Due: 11 th November	40%
Small weekly quizzes	Adds to 1,500 words	30%

TH604

Item	Details/Due Date	Weighting
Essay	1,500 words Due: 23 September	20%
Essay	4,000 words Due: 11 th November	60%
Small weekly quizzes	1,500 words Due: 11 th November	20%

STUDENT LEARNING OUTCOMES AND UNIT CONTENT

Learning Outcomes

On completion of the unit, students will:

A. Know and understand

In relation to the people of God:

1. The relation between kingdom and church
2. The church: its nature, marks, authority and mission
3. The nature and forms of ministry
4. The denominations

In relation to prayer, worship and the sacraments

5. Word and sacrament
6. Christian initiation
7. The Lord's Supper
8. Prayer
9. Leading theologians and their interpretations of church, sacraments and ministry

B. For this unit, be able to:

1. Interpret the Bible theologically
2. Understand the major creeds and confessions and other classical theological statements
3. Trace the interrelationships with the major themes of Christian theology
4. Identify the role of cultural and ecclesial contexts in the task of Christian theology
5. Analyse the relationship between Christian doctrine and individual and corporate Christian life
6. Present an analytical, evidence based argument or reflection
7. Discuss interpretations and applications of the church, sacraments and ministry

C. Be in a position to

1. Inform their Christian thinking in both formal and informal study with perspectives about the church, sacraments and ministry
2. Show how understanding of the church, sacraments and ministry is appropriated in personal life and the life of the Christian community
3. Apply the doctrines of the church, sacraments and ministry to situations and issues in contemporary church and society
4. Evaluate uses of the doctrines of the church, sacraments and ministry

Content

Section A: The People of God

1. Kingdom and church
2. The church: its nature, authority and mission
3. Marks: notes, visibility and invisibility
4. The nature and forms of ministry
5. Denominations

Section B: Prayer, Worship and Sacraments

1. Word and Sacrament: efficacy and validity, the number of sacraments
2. Christian initiation
3. The Lord's Supper
4. Christian Worship
5. Prayer

UNIT TIMETABLE

Week	Date	Topic	Readings
			Course Pre-Reading Bird, ch 8.1, 699-712 and Erickson, pp 980-986
1	July 13	What is the Church?	Bird, ch 8.4, 735-744 Erickson as Ed. <i>Readings, Vol 3. 57-292</i>
2	July 20	Who are the Apostles?	Erickson, ch 49, 949-970 Bird, ch 8.2, 713-727
3	Jul 27	What is Ministry?	Erickson, ch 50, 971-988 Bird: 447-448
4	Aug 3	How Does Ministry Develop?	Ray Glider, <i>Five Elements of a Call to Ministry</i> ; Michelle Gibson, <i>A Forum to minister to wives of Pastors using participatory action research.</i>
5	Aug 10	Who has the ministry – the specialists or the people?	Sydney Page, "Whose Ministry? A Re-Appraisal of Ephesians 4:12" Koninklijke Brill NV, Leiden, 2005 <i>Novum Testamentum XLVII</i> , 1 also available online – www.brill.nl Grudem, 959-962
6	Aug 17	Eldership: towards a biblical understanding of church leadership	Bird, ch 8.5, 745-756
7	Aug 24	Sacraments or Ordinances? The Eucharist/Lord's Table/Communion	McGrath, 509-514 'The Develop. of Sacramental Theology' and 'The Definition of a Sacrament' Erickson, ch 53, 1033-1051
8	Aug 31	Sacraments or Ordinances? Baptism	Bird, ch 8.6 757-803
9	Sep 7	Which Church Government?	Wayne Grudem, <i>Systematic Theology</i> , ch 47, 904-949 Choose one chapter of <i>Who Runs the Church. 4 Views on Church Government.</i>
10	Sep 14	What of the Emerging/Emergent Church?	George Lings, "Unravelling the DNA of Church: How Can We Know that What is Emerging is 'Church?'" <i>International Journal for the Study of the Christian Church</i> Vol. 6, No. 1, March 2006, 104 – 116
Study Week (Sep 18 – 22) and Mid-Semester Break (Sep 25 – 29)			
11	Oct 5	How is Renewal Achieved?	Grudem, ch 48, 950-965
12	Oct 12	Women in Leadership/Ministry?	Cornelius Plantinga (son of Alvin) pp. in <i>How I changed my mind about Women in Leadership</i> Ed. A. Johnson Zondervan 2010.
13	Oct 19	Mission, Discipleship and the Church?	Emil Brunner, <i>The Misunderstanding of the Church</i> ; David Watson, <i>I Believe in the Church</i> ; chap 17.
14	Study week	Oct 23-27	
15	Exam week	Oct 30 – Nov 3	

ASSESSMENT OUTLINE FOR TH404

This applies to students who are enrolled at Bachelor level.

Assessment 1	Item/Due Date	Essay: 1,500 words, weighting 30 %
	Details	<p>Essay choices:</p> <ol style="list-style-type: none"> 1. Choose a favourite church and critique their doctrine and practice of baptism. <p>OR</p> <ol style="list-style-type: none"> 2. Assess your favourite church's ministry sacraments/ordinances available to children. <p>Due: Friday, 15th Sept, 5.00 pm</p>
Assessment 2	Item/Due Date	Essay: 2,000 words weighting 40%
	Details	<p>Essay Choices:</p> <ol style="list-style-type: none"> 1. Compare various church governances and indicate which you believe to be most biblical/and or the most practical! <p>OR</p> <ol style="list-style-type: none"> 2. Is the idea of "ordination" biblical and if so with what definitions and understandings? <p>Due: Friday, 27th Oct, 5.00 pm</p>
Assessment 3	Item / Due Date	Weighting 30%
	Details	Accumulated weekly small quizzes starting in week 2. These will be based on the notes and readings set out for the preceding week.

ASSESSMENT OUTLINE FOR TH604

This applies to students who are enrolled at Masters level.

Assessment 1	Item	Essay: 1,500 words weighting 20%
	Details/Due Date	<p>Write an essay on one of the following: 1. Describe the connections between Kingdom, Church and Gospel. OR 2. How does the church fit in with the kingdom of God understood as "now but not yet?"</p> <p>Due: Friday, 19th Sep, 5.00 pm</p>
Assessment 2	Item	Essay: 4,000 words, weighting 60%
	Details/Due Date	<p>Write an essay on one of the following:</p> <p>1. Connect the issue of women in leadership with the concepts of (a) the Trinity, (b) Creation and (c) Salvation.</p> <p>2. To what extent is baptism a "means of grace"? How does this influence who should be its practitioners and subjects?</p> <p>Due: Wednesday, 2nd Nov, 5.00pm</p>
Assessment 3	Item	Equivalent to 1,500 words, 20%
	Details/Due Date	Accumulated weekly small quizzes starting in week 2. These will be based on the notes and readings set out for the preceding week.

LECTURE ATTENDANCE

Please note the [ACT policy](#) (see also BST Student Handbook) on lecture attendance in the *Undergraduate Handbook* and the *Graduate and Postgraduate Handbook*. You are required to attend at least 80% of lectures. This means you can miss a maximum of two lectures. If you know that you will not be at a lecture, please phone or email the lecturer beforehand. If you miss more than two lectures, your enrolment for this unit may be ended.

HOW TO STUDY THIS UNIT

You should allocate approximately 7 hours outside of class each week to this unit.

LATE SUBMISSION OF WORK

Please note the [ACT Late Penalties Policy](#) (including extensions; see also BST Student Handbook). Failure to submit any individual assignment on time may result in either a late penalty or a zero mark for the assignment.

PASSING THIS UNIT

To pass this unit you must complete and submit each assessment item. You must also attain an overall percentage mark of 50% or more.

PLAGIARISM

Please note the [ACT Academic Misconduct Policy](#) (see also BST student handbook) on plagiarism. This is a serious issue and it is your responsibility both to understand what plagiarism includes and to avoid it completely. If you are found to have plagiarised, there will be serious consequences as specified in the BST student handbook.

Penalties for plagiarism are as follows (from [ACT Academic Misconduct Policy](#)).

First offence:

Students will be subject to academic counselling, with the maximum penalty being to fail the item with no marks awarded. Where deemed appropriate, the minimum penalty available will be that students may be granted an opportunity to resubmit the assessment with a maximum of 50% for the assessment.

Second offence:

Fail unit, with no remedial opportunity.

Third or major offence:

Exclusion from any award of the ACT, or exclusion from the award for up to two years, or other outcome appropriate to the case but with an impact less serious than exclusion.

In the case of severe plagiarism and/or cheating, a student may be subject to a separate disciplinary process approved by the ACT Academic Board. Colleges are required to immediately report to the ACT Director of Academic Services all offences of wilful academic misconduct, for recording on TAMS.

READING MATERIALS

Major Textbook:

Michael F. Bird, *Evangelical Theology*, Zondervan, 2013

Secondary Textbooks:

Millard J. Erickson, *Christian Theology*, 3rd Edition, Baker, 2013

_____ (ed.) *Readings, Vol 3*.

Grudem, Wayne. *Systematic Theology*, InterVarsity 1994.

McGrath, A. *Christian Theology: An Introduction* Wiley-Blackwell 3rd ed. 2006.

ARCIC. *The Church as Communion* SPCK, 1991.

Armstrong, J. H. (ed.). *Understanding Four Views of Baptism* Zondervan: 2007.

Avis, P. (ed.) *The Christian Church: An Introduction to the Major Traditions* SPCK, 2002.

Banks, R. *Paul's Idea of Community* Peabody, MA: Hendrickson, 1994.

Beasley-Murray, P. *Anyone For Ordination?* Tunbridge Wells: MARC, 1993.

Bloesch, D. G. *The Church: Sacraments, Worship, Ministry, Mission* IVP, 2006.

Cowan, Steven B.(ed.). *Who Runs the Church? 4 Views on Church Government* Zondervan, 2004.

Chan, S. *Liturgical Theology: The Church as Worshipping Community*, IVP, 2006.

Dulles, A. *Models of the Church* New York: Image, 1987.

Frame, J. *Salvation Belongs to the Lord: An Introduction to Systematic Theology* P&R, 2006.

Gibson, Michelle. *A Forum to minister to wives of Pastors using participatory action research*.
A Doctoral thesis submitted to Denver Seminary, 2008.

Goldsworthy, G. *Prayer and the Knowledge of God* IVP, 2004.

Grenz, S. J. *Theology for the Community of God* Eerdmans, 2000.

Goosen, G. *Bringing Churches Together* Geneva: WCC, 2001.

Harper, B., and

P. L. Metzger.

Exploring Ecclesiology: An Evangelical and Ecumenical Introduction
Brazos/ Baker, 2009.

Husbands, M. and D.J. Treier (eds), *The Community of the Word: Toward an Evangelical Ecclesiology* IVP, 2005.

Johnson, Allan (ed.). *How I changed my mind about Women in Leadership*, Zondervan 2010.

Kärkkäinen, V.-M. *An Introduction to Ecclesiology. Ecumenical, Historical & Global Perspectives* IVP, 2003.

Kärkkäinen, V.-M. *The Doctrine of God: A Global Introduction* Grand Rapids: Baker, 2004.

Kasper, W. *Sacrament of Unity: The Eucharist and the Church* Crossroad, 2004.

Kung, H. The Laniak, T., Shepherds

After My Own Heart IVP, 2006.

Lings, George. "Unravelling the DNA of Church: How Can We Know that What is Emerging is 'Church'?" *International Journal for the Study of the Christian Church* Vol. 6, No. 1, March 2006, 104 - 116

Longenecker, R. N. *Community Formation in the Early Church and in the Church Today* Hendrickson, 2002.

McLaren, B. *The Church on the Other Side: Doing Ministry in the Postmodern Matrix* Zondervan, rev. ed. 2006.

Migliore, D. *Faith with Understanding* Grand Rapids: Eerdmans, 2nd ed. 2004.

Newbigin, L., *The Household of God*, Biblica Classics Library Carlisle: Paternoster, 2002.

Oden, T. C. *Classic Christianity: A Systematic Theology* Harper Collins, 2009.

Page, Sydney, H. "Whose Ministry? A Re-Appraisal of Ephesians 4:12" *Koninklijke Brill NV, Leiden, 2005 Novum Testamentum XLVII, 1*

Peterson, D. *Engaging with God: A Biblical Theology of Worship* IVP, 2002.

Schrotenboer, P. *An Evangelical Response to Baptism, Eucharist & Ministry* Carlisle: Paternoster, 1992.

Snyder, H. *The Community of the King* IVP, 2004.

Stackhouse, J. G.(ed.). *Evangelical Ecclesiology: Reality or Illusion?* Baker, 2003.

Vander Zee, L. J. *Christ, Baptism, and the Lord's Supper : Recovering Sacraments for Evangelical Worship* IVP, 2004.

Watson, David. *I Believe in the Church*. Hodder and Stoughton, 1978.

Welker, M. *What Happens in Holy Communion?* Eerdmans, 2000.

Wright, C. J. H., *The Mission of God: Unlocking the Bible's Grand Narrative* IVP, 2006.

Volf, M. *After our Likeness: The Church as Image of the Trinity* Eerdmans, 1998.

GRADUATE OUTCOMES

BST Graduate Attributes

Unit: Church, Ministry, and Sacraments

Lecturer: Jim Gibson

TH404/604

Year/Semester: Sem. 2, 2017

Attribute	Emphases of Unit			Comment (elaborate in terms of teaching and assessment)
	Strong	Moderate	Light	
1. Passionate discipleship	√			This unit aims to assist students to understand and value the local and wider church community and their part in it.
2. Sound knowledge of Bible	√			This unit aims to increase the student's understanding of how to use the Bible in theology and the theological interpretation of sacred Scripture.
3. Humility and faithfulness		√		This unit aims to build faithfulness to the church and its life and mission.
4. Communicating the Gospel	√			This unit assists the students understand and value the local and wider church community and its life and mission.
5. Commitment to Mission	√			This unit assists the students understand and value the local and wider church community and its life and mission.
6. Commitment to Team ministry			√	
7. Basic ministry Skills			√	
8. Commitment to Life-long learning		√		Students are introduced to topics and issues which remain current for all who are part of Christian communities

GRADUATE ATTRIBUTES

1) They will be passionate disciples of Jesus Christ. Graduates will maintain a vibrant relationship with God, be passionate about following Jesus and walk by the Spirit in every area of life. They will seek to love God above all else and others as themselves in attitudes, words and deeds. They will be imitators of Jesus, obey His Word, deny themselves, take up their cross and follow Jesus wherever He may lead (Mark 8:34).

2) They will have a sound knowledge of the Bible. Graduates will have an in-depth and comprehensive knowledge of the Bible. They will be committed to the infallibility and authority of the Bible as God's Word in everything pertaining to salvation and the Christian life (2 Tim 3:14-17). They will do their best to be good teachers of the Bible who correctly explain the word of truth (2 Tim 2:15).

3) They will have genuine humility and demonstrate faithfulness in life and ministry. Graduates will live lives of holiness, humility and faithfulness. They will be willing to acknowledge their shortcomings and mistakes, and be open to receive constructive criticism and advice. They will do nothing out of selfish ambition, but in humility will consider others better than themselves (Phil 2:3). They will be prepared to suffer for the sake of Christ, knowing that "we must go through many hardships to enter the kingdom of God" (Acts 14:22).

4) They will be effective communicators of the Gospel. Graduates will know the Gospel and will be eager and able to communicate the Gospel, especially in word, but also through writing and other media, in ways that are culturally sensitive and intelligible to others. They will have compassionate hearts, listening empathetically to people in their particular contexts. They will be ready to preach the Word at any time with patience and care (2 Tim 4:2), trying to persuade people to believe the Gospel and to become followers of Jesus (2 Cor 5:11).

5) They will have a great commitment to God's mission. Graduates will be aware of the needs and opportunities of local and global mission. They will endeavour to see the coming of God's kingdom in every sphere of life, strive for justice for the poor and work towards community transformation. They will be passionately committed to and will be active in working towards the fulfilment of the Great Commission, to make disciples of all nations (Matt 28:18-20).

6) They will be committed to team ministry and servant leadership. Graduates will be committed to the local church as the family of God and as their context for ministry and base for mission (Heb 10:24-25). They will work enthusiastically and cooperatively with others in ministry teams. They will be open to Christians across various evangelical denominations and churches (Luke 9:49-50). As leaders they will be disciple-makers, following the Lord Jesus in serving, leading by example, and training and mentoring other leaders (Mark 10:43-45).

7) They will be competent in basic ministry skills. Graduates will be competent in basic ministry skills, including preaching, teaching, leading and caring for people. They will use their gifts to implement constructive change in the church and community (1 Tim 4:6-16). They will be culturally attuned and flexible in dealing with a range of issues (1 Cor 9:19-23). They will embrace accountability and maintain professional standards in various contexts. They will be "salt and light" in the world (Matt 5:13-14) and be able to "prepare God's people for works of service, so that the body of Christ may be built up" (Eph 4:12).

8) They will be committed to lifelong learning and personal growth. Graduates will be proactive in expanding their knowledge and abilities. They will be open to new challenges, be willing to face unfamiliar problems and accept wider responsibilities. They will continue to grow in faith, knowledge and maturity, "forgetting what is behind and pressing ... toward the goal for the prize of the upward call of God in Christ Jesus" (Phil 3:13-14).