

BACHELOR OF MINISTRY (AQF LEVEL 7 BACHELOR DEGREE, COURSE CODE 166)**Course Rationale**

The Bachelor of Ministry introduces students to the sources and content of the Christian story and message, and provides training which emphasizes application and practice of this story and message in the contemporary world.

The course will require specialisation in disciplines by which knowledge of God is applied to guide Christian practice in the three areas of the field of Ministry and Practice:

- Evangelism and Missiology (EM)
- Pastoral and Church Focused Ministry (PC)
- Developmental Ministry (DM)

The course will integrate studies in the Bible and Christian tradition with practical experience and include supervised practice based learning where appropriate.

Through elective units students can:

- Develop particular ministry skills in the three areas of the field of Ministry and Practice
- Develop foundational understanding in the Bible and Christian Thought (LA, OT, NT, BB)

Admission Requirements**Academic Qualifications**

- (i) Open as a first degree to persons who have achieved an Australian Tertiary Admission Rank (ATAR) score of no less than 65 or its equivalent.
- (ii) Consideration will be given to other factors such as practical experience, maturity and motivation, and the likelihood of satisfactory completion of the academic requirements of the course.
- (iii) The ACT is prepared to enrol year 12 students in up to two (2) 300 level units at the discretion of the school and the particular ACT affiliated colleges. These students would not be admitted to the degree, but permitted to take 300 level units, which would later be credited to an ACT degree, should the student wish to continue and be permitted to enrol.

Language Qualifications for Non-English Speaking Background Applicants (NESB)

Candidates who (a) have an assessable qualification that was undertaken solely in English in one of a set of prescribed countries OR (b) have been a resident in Australia with English being the language spoken at home and at work for ten (10) or more years are NOT required to provide proof of English language proficiency for consideration for admission to an ACT course. All other applicants MUST provide proof of English language proficiency for consideration for admission to an ACT course. Such proof will normally be by provision of the results of an IELTS test (Academic Version).

For admission to the Bachelor of Ministry, the minimum IELTS result required is 6.5 overall with a minimum of 6.5 in each subtest.

Mature Age Entry

Mature age entry is available for candidates 21 years and older.

Course Structure

96 credit points over 3 years F/T or P/T equivalent (up to 9 years) at 300 or 400 level:

48 credit points of common core:

- 8 cps Old Testament (OT301 and OT302)
- 8 cps New Testament (NT301 and NT302)
- 8 cps Church History
- 12 cps Theology
- 12 cps in Biblical exegesis units (with a minimum of 4 cps from OT and 4 cps from NT)

Additionally, students must complete 24 credit points in the primary course discipline:

- 24 cps in Ministry and Practice (PC / DM / EM), with a minimum of 4 cps from at least two fields

Additionally, students must complete 24 credit electives:

- 24 cps in elective units

Learning Outcomes
<p>In the following domains, Graduates of the Bachelor of Ministry will be able to:</p> <p>Discipline Knowledge and Understanding</p> <ol style="list-style-type: none"> 1. Demonstrate <i>functional</i> knowledge of ‘Ministry’ as an academic discipline with particular attention to at least <i>two</i> fields of ‘Ministry and Practice’, including the spiritual and ethical implications 2. Examine the biblical and theological foundations of Ministry 3. Discuss the <i>functional</i> theological, spiritual and ethical implications of Ministry knowledge and understanding <p>Inquiry and Analysis</p> <ol style="list-style-type: none"> 4. Collect, analyse, evaluate and synthesize a wide range of <i>recognized</i> biblical, theological and social scientific scholarship in inquiry based learning <p>Problem Solving and Integration</p> <ol style="list-style-type: none"> 5. Construct evidence-based perspectives on Ministry issues by using <i>recognized</i> source materials and scholarly literature, evaluating alternate explanations and drawing reasoned conclusions <p>Communication</p> <ol style="list-style-type: none"> 6. Present <i>functional</i> Ministry ideas, knowledge and principles to, and engage with, specialist and non-specialist audiences using a variety of formats <p>Teamwork and Professional Practice</p> <ol style="list-style-type: none"> 7. As leader and in groups, apply the <i>functional</i> principles and methods of Ministry in formal ministry contexts and the wider community <p>Engagement With the World</p> <ol style="list-style-type: none"> 8. Engage with the <i>functional</i> challenges of contemporary Christianity, society and the wider world <p>Continuous Learning and Professional Development</p> <ol style="list-style-type: none"> 9. Demonstrate a capacity for independent reflection and learning to sustain personal and professional development in Christian ministry
Occupational Functions of Graduates
<ol style="list-style-type: none"> (i) teacher or ordained minister in a congregation with responsibility for preaching, teaching, and preparing people for church membership, (ii) pastor with responsibility for providing leadership in various ministry contexts, (iii) leader able to take part in wider debates in the church, the denomination, or society with respect to interpreting and mediating the Christian tradition in the modern world, (iv) teacher of diploma level units of the graduate’s specialisation in a theological or Bible college.
Rules
<ol style="list-style-type: none"> i. Students may not enrol in more than 20 credit points per semester. ii. Advanced (400) level units with specific conditions may only be taken when the pre-requisite or co-requisite or required units have been successfully completed and/or any co-requisite unit is taken concurrently. iii. Undergraduate degree students may enrol in 600 level original language exegesis units on the understanding that the unit is taught and assessed at 600 level. iv. In addition, up to 16cps of 500/600 level units may be taken once 64cps have been successfully completed. v. No more than 40 cps of foundational level units (300 level) could be counted in a student’s course of study. Biblical language units (LA0**) are not counted as foundational level units for this requirement.
Delivery Options
<ol style="list-style-type: none"> (i) Course may be completed by on-campus study in full, by off-campus study in full or by any mixture of that as determined by each college approved to deliver units in off-campus mode. (ii) A maximum of 32 cps may be taken in intensive mode. (iii) A maximum of 12 cps may be taken in Type B elective units. (iv) A maximum of 16 cps may be studied in DSC mode, including no more than 8 cps in any one field of study.