



Postgraduate Studies Seminar

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Mr Derek Johnson, Brisbane School of Theology

‘A Robust Understanding of the Worldview Concept’

Increasingly, educational organizations are choosing to use a worldview paradigm for instruction in RE and other departments. In such cases, the organization should elaborate their understanding of the worldview concept. This paper aims to assist these organizations by surveying the literature in order to present a robust description of the concept. A robust understanding unlocks the richness of the paradigm, while a “thin” understanding impoverishes it. Furthermore, evaluators of the paradigm are better equipped to do so with a robust understanding. This paper discusses the nature, function and formation of a worldview for the benefit of educational organizations who seek to employ the worldview paradigm.

Rev Dr Andreas-Christian Heidel, Internationale Hochschule Liebenzell

‘Sport in Early Christian Identity Formation and Culture of Memory’

As Paul explains in 1 Corinthians, Christian existence takes place in the shadow of the cross, a paradox that turns worldly standards upside down. Thus, the early Christians had to develop and negotiate their (new) identity in the midst of and with a society that was largely alien to their beliefs and ethical convictions. This negotiation took place within the tension of participation, demarcation, or even rejection. This paper traces this ambivalent relationship by looking at a particular phenomenon in the everyday life of early Christians: sport. The aim is to show, in which way sport, as a multi-layered phenomenon, contributed to the formation of early Christian identity, and in particular to its culture of language and memory.