



Brisbane School of Theology

PC020-812

# CHRISTIAN MENTORING Unit Outline

## Semester 2, 2022

### About this Unit

This unit in Christian Mentoring is designed to contribute to your professional and vocational formation in Ministry by addressing the concept and practice of Christian mentoring as a specialist area within your ministry. Christian Mentoring is a broad and important area of specialised ministry and research that requires accomplished scholarly practitioners to master a significant range of theory and practice. PC020-812

Christian Mentoring is the first of three successive units which develop Christian Mentoring as a specialist area. The other two units are

- PC021-812 Mentoring Christian Leaders – scheduled for second semester 2023.
- PC022-812 Professional Practice as a Christian Mentor – scheduled for second semester 2024.

It is important that you complete all three units in the same training cohort. You will become a Christian mentor during this two-and-a-half-year period, not only by completing the learning, but by practising the principles of Christian mentoring in the field, whilst supported and supervised by experienced mentors. Just as mentoring is a learning process that is only possible in the context of a trusting relationship, so too the skills and practices of mentoring need to be learned and practised within trusting relationships. For this reason, we ask you to make every effort to persevere through all three units and with the same cohort of students.

*Shaped by His word: serving His world*

Brisbane School of Theology is an operating name of Bible College of Queensland.  
We are an affiliated college of the Australian College of Theology, our ABN no. is 55009670160 and the ACT CRICOS no. is 02650E.

## INFORMATION ABOUT THIS UNIT

### Important Academic Information

Please be aware of the requirements and policies about [lecture attendance](#), [study load](#), [late submission of assignments](#), [passing this unit](#), and [plagiarism](#).

### Teaching Staff Contacts

<b>Lecturer</b>	Rev Dr Peter Moore <i>LL.B. B.Th M.Th Ph.D.</i>	<b>Tutor</b>	Kylie Brown <i>B.Occ.Thy, M.Div., Grad Cert Christian Mentoring</i>
<b>Phone</b>	0403392884	<b>Phone</b>	0403087140
<b>Email</b>	<a href="mailto:peter.megsydney@gmail.com">peter.megsydney@gmail.com</a>	<b>Email</b>	<a href="mailto:kbrown@bst.qld.edu.au">kbrown@bst.qld.edu.au</a>

### Additional Information

<b>Start Date</b>	29/06/2022	<b>End Date</b>	18/11/2022
<b>Credit Points</b>	12	<b>Census Date</b>	30/06/2022
<b>Co / Pre-Requisites</b>	Nil		
<b>Contact Hours</b>	39	<b>Non-contact hours</b>	Approx. 7 per week
<b>Moderation</b>	This unit is at times moderated by the ACT. See <a href="#">ACT Moderation Policy</a> for more info.		

### Assessment Summary

Assessment Item	Details	Due Date	Weighting
<b>PC020-812</b>			
1. Reading Reflection due for workshop 1 (2750 words)	Reading reflection preparatory to first workshop.	29 June 2022	40%
2. <i>Viva voce</i> examination – during workshop 2 (equiv. to 750 words).	Evaluation of interpersonal skills and insight in <i>viva voce</i> ('by live voice') examination during workshop 2.	8 September 2022	10%
3. Action reflection exercise aligned with fieldwork due for workshop 2 (750 words)	Action reflection exercise aligned with supervised fieldwork - Observable Spiritual Growth. Reflect on your observable spiritual growth in the last nine months.	8 September 2022	10%
4. Reflective essay based on supervised fieldwork, with biblical/theological and personal reflections due for workshop 3 (2750 words).	Reflective essay based on supervised fieldwork, with biblical/theological and personal reflections. Choice of three questions.	20 October 2022	40%

## Unit Learning Outcomes and Content

See the ACT website for unit learning outcomes and content:

- <https://www.actheology.edu.au/unit/PC021-812/>

### UNIT TIMETABLE

Workshop	Date	Medium	Pre-Reading
1	29 June – 1 July	Residential and face to face	See Reading assessment 1.
	29 June	Topics: Gospel as the centre of Christian mentoring; IPRS Attending; IPRS Immediacy; Story telling in mentoring.	
	30 June	Topics: Mentoring as Equipping; self care in mentoring; who have been my mentors?; Characteristics of a mentor; Mentoring in comparison to other one to one ministries; Definitions of mentoring coaching and supervision;	
	1 July	Topics: IPRS restating; IPRS reflecting feelings; One year model of mentoring; Documented Objectives in mentoring; spiritual authority in mentoring; learning from Barnabas and Saul; Initiating a mentoring relationship; First four sessions in mentoring; covenant setting in mentoring; theological foundations for mentoring.	
2	8 September	Zoom. Topics: Being a spiritual parent; typical mentoring sessions; IPRS questioning; IPRS suggesting; More on objectives in mentoring; spiritual checklists in mentoring.	Note assessments 2 and 3.
3	20 October	Zoom Topics: Mutuality in mentoring; Personality in mentoring [MBTI]; IPRS Clarifying; IPRS Summarising; Note taking in a session; Grief in mentoring; Models of supervision, models of coaching; ending well.	See Essay assessment 4.

Note: these workshops are numbered 4-6 as they follow workshops numbered 1-3 in the unit PC020-812.

# ASSESSMENT OUTLINE FOR PC021-812

This applies to students who are enrolled at AQF level 8.

<b>Assessment 1</b>	<b>Item</b>	Reading Reflection due for workshop 1 (2750 words)
	<b>Details</b>	<p>Read at least 300 pages from two or more books from the Unit bibliography. This reading should include no less than two chapters from EITHER Tatiana Bachkirova et al, <i>Sage Handbook</i>, 2017 OR Elaine Cox et al <i>The Complete Handbook of Coaching</i>, 2018.</p> <p>Write a 2750 word report on your reading in two parts of approximately equal size being:</p> <p>Part 1. An appreciation of your reading from the Sage Handbook or Complete Handbook and making reference to mentoring and coaching theory and models in the contemporary world.</p> <p>Part 2. Personal reflections on your other reading and discussing your emerging understanding of the definition, nature, and methods of mentoring.</p> <p>The overall report and reflections should be set in the context of a theological framework touching on relevant doctrines such as creation, humanity, sin, salvation, grace, ministry, eschatology and with a special focus on the gospel applied in interpersonal relationships. See the detailed marking criteria at <a href="https://student.bst.qld.edu.au/mod/resource/view.php?id=16612">https://student.bst.qld.edu.au/mod/resource/view.php?id=16612</a></p>
	<b>Due Date</b>	29 June 2022
	<b>Weighting</b>	40%

<b>Assessment 2</b>	<b>Item</b>	Viva Voce Examination equiv 750 words – to take place during workshop 2. [This word count is nominal only.]
	<b>Details</b>	<p>Evaluation of interpersonal skills and insight in workshop exercises.</p> <p>Students will be assessed viva voce during the second workshop.</p> <p>i. Student preparation for this exercise will involve revising their Interpersonal Relational Skills taught in the first workshop, preparatory for the second workshop.</p> <p>ii. Student contributions will be assessed in the course of a case study presented in the second workshop by the lecturer. During presentation of the case study, you will be assessed on your skill in attending. After hearing the case study scenario you will be given 5 minutes working time to formulate three brief verbal responses using three interpersonal relational skills. When the working time is finished, you will be asked to state your responses alongside other students.</p> <p>See the detailed marking criteria at <a href="https://student.bst.qld.edu.au/mod/resource/view.php?id=16616">https://student.bst.qld.edu.au/mod/resource/view.php?id=16616</a></p>

	<b>Due Date</b>	8 September 2022
	<b>Weighting</b>	10%

<b>Assessment 3</b>	<b>Item</b>	Action reflection exercise aligned with supervised fieldwork – Observable Spiritual Growth (750 words).
	<b>Details</b>	<p>Reflect on your observable spiritual growth in the last nine months.</p> <p>i. Reach out to four people including your spouse (if married) and ask them to share in writing with you (1 A4 page each) their observations of your spiritual growth over the past 9 months. (Choose 2 men and 2 women or at least 1 of the opposite sex).</p> <p>ii. Each of these people are to submit written reflections to you in one week from receiving your request. Collate these and reflect upon them.</p> <p>iii. You are not to submit the reflections that are given to you. Rather, write your own summary reflection on what you have learned and add this to your own reflections on your spiritual journey of the last 9 months, all set in the context of a theology of personal Christian growth and discipleship (e.g. including references to the doctrines of grace, justification, and sanctification, the means of grace.)</p> <p>See the detailed marking criteria at <a href="https://student.bst.qld.edu.au/mod/resource/view.php?id=16618">https://student.bst.qld.edu.au/mod/resource/view.php?id=16618</a></p>
	<b>Due Date</b>	8 September 2022
	<b>Weighting</b>	10%

<b>Assessment 4</b>	<b>Item</b>	Reflective essay based on supervised fieldwork, with biblical/theological and personal reflections (2750 words).
	<b>Details</b>	<p>Write an essay on ONE of the following questions. Include personal reflections on your own mentoring experience (as mentor or mentoree,) including but not limited to your unit fieldwork.</p> <p>a. 'Where pragmatic wisdom serves a gospel purpose, we try to suggest ways to plunder it. We are not shy about pragmatics, but we recognise that at times it is better to drop a tool, and pick up a new one for gospel reasons.' Colin Marshall, <i>Passing the Baton: A Handbook for Ministry Apprentices</i>. Kingsford: Matthias Media, 2007 p21. Discuss the principles you would follow in using or discarding wisdom from Christian or Non Christian sources in informing and shaping your mentoring ministry.</p> <p>b. Expound the key elements of a theological framework for personal Christian growth and transformation and its relevance to your own ministry of mentoring.</p> <p>c. J. Robert Clinton defines mentoring as 'a process where a person with a serving, giving, encouraging attitude (the mentor) sees leadership potential in a still-to-be-developed person (the</p>

		<p>protégé) and is able to promote or otherwise significantly influence the protégé toward the realisation of potential'.[J. Robert Clinton, The Making of a Leader. Colorado Springs: Navpress, 1988, p.248.] Discuss this understanding of mentoring and its conceptual and practical relationship with other intentional one to one ministries such as pastoral care, discipling and counselling.</p> <p>See the detailed marking criteria at <a href="https://student.bst.qld.edu.au/mod/resource/view.php?id=16619">https://student.bst.qld.edu.au/mod/resource/view.php?id=16619</a></p>
	<b>Due Date</b>	20 October 2022.
	<b>Weighting</b>	40%

## READING MATERIALS

See select bibliography at <https://student.bst.qld.edu.au/mod/resource/view.php?id=16621>

## GRADUATE OUTCOMES FOR THIS UNIT

See [BST Graduate Attributes](#) in the Student Handbook on Moodle.

Attribute	Emphases of Unit			Comment
	Strong	Moderate	Light	
<b>Passionate discipleship</b>	✓			The unit considers the essence of Christian discipling and life. It trains students in discipling as they seek to help other Christians in practical and transformative ways.
<b>Sound knowledge of Bible</b>		✓		The unit assumes a competent understanding of the Scriptures. The gospel message will be considered and applied. Students will gain skill in applying the Bible in intentional one to one ministry contexts.
<b>Humility and faithfulness</b>	✓			Transformative mentoring assumes and promotes humility and faithfulness.
<b>Communicating the Gospel</b>		✓		An understanding of the gospel essence and entailments of the gospel is essential for effective communication of the gospel. The unit promotes competence in the practical communication and facilitating others in appropriation of the gospel message.
<b>Commitment to mission</b>		✓		One of the key themes of the unit is ministry to others. Students will appreciate that one of the most critical contexts for mission is in interpersonal relationships.
<b>Commitment to team ministry</b>	✓			The unit focuses specifically on the collaboration or teamwork inherent in mentoring as it takes place between mentor and mentee. Class discussion and exercises will provide opportunity for students to learn within a communal setting.
<b>Basic ministry skills</b>	✓			This unit involves the skills of listening, discussing, research, writing and interpersonal ministry at an advanced level.
<b>Commitment to lifelong learning</b>	✓			The unit will support students in learning themselves, and facilitating the learning of others in various life seasons, all in intentional one to one mentoring relationships.